

DOING SCIENCE TO LANGUAGE

Daniel Currie Hall, Shad Canada, Saint Mary's University, 4 July 2025

Links:

This handout (in pdf, so the links are clickable):	incl.pl/shad
Me (Daniel Currie Hall):	incl.pl/dch
Linguistics at Saint Mary's University:	smu.ca/linguistics
Praat (software for analyzing and editing sound):	praat.org
Interactive sagittal section (consonants):	incl.pl/sammy
International Phonetic Alphabet (with sound):	www.internationalphoneticassociation.org/IPAcharts/inter_chart_2018/IPA_2018.html

Getting started with Praat

Praat is a computer application for recording, analyzing, and manipulating speech sounds. It was created by Paul Boersma and David Weenink, and can be downloaded from praat.org.

Recording a sound

- Under the **New** menu, select **Record mono Sound...** to bring up the **SoundRecorder** window.
- Make sure the appropriate input source is selected. (You may need to set the input device in the operating system, too.)
- Click **Record** — speak into the microphone — click **Stop**. If the microphone is picking up sound, then you should see a green bar under **Meter** when you are recording.
- You can listen to what you've just recorded by clicking **Play**. If you're happy with what you've got, you can give the sound a name in the text box labelled **Name:** and click the **Save to list** button; this will add the recorded sound to the list of objects in the **Praat Objects** window. Otherwise, clicking **Record** again will replace the sound you've just recorded with a new one.
- When you're done recording, you can **Close** the **SoundRecorder** window.

Viewing and editing a sound

- Sounds that you have 'saved to list' from the **SoundRecorder** window will appear in the **Praat Objects** window.
- If you want to save a recording for future use, you can write it to an audio file (in a format such as WAV or AIFF) using the **Save** menu. Saved files can be opened using **Read from file...** under the **Open** menu. (If the sound file you're trying to open is very long, you may need to use **Open long sound file...** instead.)

- If you click the **View & Edit** button, Praat will display a window containing a *waveform* and a *spectrogram* for the selected sound. (These are two ways of visualizing the sound.)
- You can click and drag to select part of the sound, and then zoom in on the selected portion by clicking the **sel** button at the bottom of the window or by choosing **Zoom to selection** under the **View** menu. (To zoom back out to the full sound, click **all** or choose **Show all** under **View**.)
- Praat can graph the *pitch* and *intensity* (loudness) of a sound in the window that opens when you **View & Edit** a sound. (Some of them may be turned on by default.) It can also trace the *formants* in a sound; this is a way of analyzing the *timbre*, or ‘tone colour’, of the sound. (For example, if you say the vowels in the words *heat* and *hoot* at exactly the same pitch and loudness, what’s different between them is their timbre. Or, in music, timbre is the difference between the same note played at the same loudness on a flute vs. a violin.)
- You can **Cut** or **Copy** and **Paste** selected parts of a sound using the **Edit** menu (or the usual keyboard shortcuts on your operating system).
- You can **Reverse** the selected part of a sound by pressing ⌘R (in MacOS; I assume ctrl-R does the same thing in Windows, but haven’t tested this).

Some things to try

- We can turn ‘buy the spread’ into ‘spy the bread’ (or vice versa) by moving the [s].
- The difference between [t] and [d] is similar to the difference between [p] and [b]. Can you turn ‘How steep is the ditch’ into ‘How deep is the stitch’?
- What do you think the word ‘scrape’ will sound like if you cut out the [s]?
- Can you say things that will sound like something else when you play them backwards? For example, try recording the phrase ‘skid enough’ and reversing it.
- Are there phonetic palindromes? That is, are there words or phrases or sentences that will sound (approximately) the same forwards and backwards? Here are some possibilities:

<ul style="list-style-type: none"> – <i>loyal</i> – <i>new moon</i> – <i>funny enough</i> – <i>Who’s a kazoo?</i> 	<ul style="list-style-type: none"> – <i>High earner, yeah?</i> – <i>What’s never been’s never been so.</i> – <i>We would lie when we say, ‘Yes, you know we all love you.’</i>
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You may have noticed that English spelling isn’t very consistent about how it represents sounds. For example, the ‘gh’ at the end of ‘enough’ represents the same sound as the ‘ph’ in ‘phonetics’ or the ‘f’ or ‘ff’ in ‘fluff’. The **International Phonetic Alphabet** (IPA) is a more systematic way of representing speech sounds; for example, it consistently uses the symbol [f] for the sound in ‘enough’, ‘phonetics’, and ‘fluff’. Thinking in terms of **sounds**, **not spellings** is key to understanding how all these examples work.